

The scoring guide was designed to make it easy to measure knowledge gain: I apologize if it is confusing. Here is a breakdown of how it should be utilized:

Reading and Answering each question options:

- The CWTP ES can read each question and write each answer for the student
- The CWTP ES can read each question and the student can write their own answers
- The student can read each question and the CWTP ES can write answers for the student
- The student can read each question and write their own answers

These options do not affect the scoring of each question. Some students may have a SLD in Reading and/or Comprehension and/or some students will struggle with or cannot write/type due to a physical disability. It's really about the content of the answer, can the student answer the questions.

The scoring of each question:

- 3 = It's not necessarily about scoring correct answers exactly but the answer should make sense to the question. Do you feel that the answer is a good answer to the question, does the student truly understand what the question is asking, without extra assistance to understand what the question is asking or how to answer the question. Each question has built in prompts to assist the student, but the CWTP ES does not offer any extra assistance to the student. It is clear the student understood the question and answered accordingly.
- 2 = It's not necessarily about scoring correct answers exactly but the answer should make sense to the question. Do you feel that the answer is a good answer to the question, does the student truly understand what the question is asking and how to answer, with some assistance (extra prompting, paraphrasing, one example, definition of some word in the question,) then the student can answer the question. But not providing the answer for the student or telling the student what they should say for the answer. This is an area of concern and should be a focus when providing Pre-ETS for the student.
- 1 = It's not necessarily about scoring correct answers exactly but if the student has no idea of how to answer the question, or gives an answer that does not make sense to the question, even after extra prompting, paraphrasing, one example, definition of some word in the question: it is clear the student does not know the answer or does not know how to answer the question. This would be a strong area of concern and should be a focus when providing Pre-ETS this year for the student.
- 0 = The question just does not apply to the student: for example the student does not have any classes towards a career pathway, or they just simply have no interest in training or learning about a college.

I hope this helps with how to score each question. If you have any other questions, please let me know.

Thanks, stay safe & healthy at home/work, and hope you have a great day,

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