

**HDI Consumer Advisory Council Minutes
UK Coldstream Conference Center
Monday, June 6, 2016**

In attendance today...CAC members

Claudia Johnson
Cathy Edwards
MaryLee Underwood
Allie Rhodes
Jessica Wolfe
Walt Bower
Jay Tyner Wilson
Jennifer Crawford
Elaine Brown
Kathy Sheppard-Jones
Jennifer Mynear
Traci Brewer
Lee Gordon

Guest: Nellie Jones

Presenters: Harold Kleinert, Tony Lobianco and Chithra Adams

Technical and other assistance: provided by Judy Johns

1) Welcome and Introductions Cathy Edwards

All members introduced themselves.

2) Review and Approval of March Minutes Cathy Edwards

The minutes were reviewed. Claudia Johnson made a motion to pass the minutes and Jennifer Mynear seconded. Minutes were approved.

3) AUCD Update – Council on Community Advocacy Jennifer Crawford

The next Council of Community Advocacy (COCA) meeting is in 2 weeks and Jennifer Crawford will be on that conference call. Jennifer was not able to attend the previous meeting. The previous meeting was not a typical meeting, so minutes were not able to be obtained.

4) Evaluating the Impact of our Work – Kathy Sheppard-Jones
Seeking CAC Input Chithra Adams

The members were updated on the progress made by HDI on each of the five major goals for July 1, 2015 to June 30, 2016.

1) Pre-service training – HDI has exceeded the target in family mentorships, HDI graduate certificate students, the online DD Leadership certificate, and pre-professional

training (rehab tech). HDI is meeting the target in interdisciplinary training (Research Assistants) and HDI Seminars. This is the first time the online certificate has met and exceeded the target; HDI is currently providing 3 scholarships for this under a grant. HDI was just approved to launch an undergraduate certificate in Universal Design; it is very interdisciplinary with 19 faculty members across 12 colleges. In progress with medical student training; CAC members discussed ways to get more involved with the medical school. University Courses is on track to meet the target.

2) Community services training - Met target for training early child care providers and training teachers. Training school systems has not been met. The DD network is including more collaborative interagency training programs on integrated post-school transitions. Exceeding training on increasing employment options. Training transportation personnel has not been met. Transportation personnel are currently utilizing online trainings.

3) Technical assistance for community - Exceeding target in providing support to early care and education providers to enhance the quality of early care and education settings for all young children, providing assistance to states in the implementation of IDEA, collaborating with the KY DD/ID in improving quality of life for individuals each year receiving DD waiver services, and providing driver rehab training. Meeting target in assistance to post-secondary programs in Kentucky in creating sustainable inclusive higher education. On track for home modification. HDI is currently purchasing an accessible van for assessments.

4) Research - Meeting target in: publications related to market rate studies, publications related to alternate assessment, access to the general curriculum and promoting communicative competence. On track for OSEP mandated early childhood outcomes for children participating in Part C and Section 619 programs. Exceeding target on the following goals: Provide yearly data, including report cards for every district, on post-school outcomes for all former students with IEPs in Kentucky, NCI surveys completed, and research and evaluation in targeted areas of need in Kentucky.

5) Dissemination - Exceeds targets in: High quality child care settings to family members and providers, early childhood special education practices to college faculty, and self-determination and self-advocacy. Met target in: KY's Supported Living Program, KY Supports for Community Living Waiver, Michelle P. Waiver, Expand information dissemination to agencies in the broader community, National Center for Prenatal and Postnatal Down Syndrome resources (Met and probably exceed).

The Fund for Excellence was discussed. The Fund for Excellence is new (up since July 2015) and is able to fund pilot projects. HDI staff submits proposals for up to \$10,000 and they are reviewed quarterly by HDI staff members. The thought is that if they can fund pilot projects and use that data to show there is a need, then it could possibly lead to more funding. There have been several different projects funded, including the Healthy Lifestyles health promotion program. HDI student scholarships are also a part of this as seven students have been awarded funding to travel to present on research, to learn from experts, and to conduct their research.

5) Break

6) Partnerships in Employment Systems Change Harold Kleinert

The Human Development Institute – University of Kentucky, in partnership with our state level partners in educational, vocational, and community services for youth and youth adults with intellectual and developmental disabilities, are developing a *Partnerships in Employment Systems Change* proposal. The purpose of the proposal is to directly impact post-school outcomes for youth with intellectual and developmental disabilities in Kentucky.

The overall goal is to increase positive post-school outcomes for students with the most significant disabilities in our state by 20% over the five years of this grant. Currently, of all former students with a disability, about 50% have been competitively employed one year after graduation. Kentucky looks at data with specific disabilities including Moderate and Severe Intellectual Disabilities (11.1%), Autism (16.8%), and Multiple Disabilities (13.1%) working 20 plus hours a week.

The KY Core Indicator Data (individuals with ID/DD) shows that in 2014-2015 only 9% respondents indicated they were working in integrated and community employment compared to 17% nationally. In addition, 87% of respondents were attending a day program/sheltered workshop (compared to 71% nationally). Only 15% of respondents indicated that employment was a goal, and only 20% indicated that they would like a job (compared to 49% nationally).

A lively and engaging discussion of the data followed. In a dialogue of barriers to employment for individuals with disabilities, one member suggested there may be issues with transportation. Another member wanted to know if OVR is involved with students in high school and how that involvement might have implications for employment outcomes. One member shared how her daughter was working with different agencies but they also worked to make sure she did not lose her other benefits. Another member put it this way, “It can be hard to understand the different benefits and how they work. The day program provides stability which is why individuals might be so involved.”

This grant will mainly be focused on training and getting information out to people. Dr. Kleinert asked the question, “Where should we be putting most our information?” One member suggested the key might be getting this information to parents. This member also asked, “Could guidance counselors or someone in the school have this information?” Another member commented, “We need to be making sure that VR is involved and making sure information about benefits are presented at IEP meetings.” One member had this to say, “There are times that you can get different answers to the same question from different agencies. The parents need to be taught and empowered as well as the agencies and the individual.” Dr. Kleinert shared that “part of the solution is making sure there is consistent information given out from everybody.”

7) Project Spotlight – Kentucky Post School Outcomes (KYPSO) Tony Lobianco

The Kentucky Post School Outcomes (KYPSO) project looks at what students who had an IEP in school are doing a year after leaving school. They use interviewers to collect data using the

YOYO. They also train the interviewer how to help connect individuals to supports if needed. The survey is guided by IDEA Indicator 14 parts A, B, and C. Since 2010, individuals going into higher education have decreased (part 14A), the percentage of individuals going into higher education and/or competitive employment is increasing (part 14B), and part 14C (including sheltered workshops) is also increasing.

The members explored questions regarding what were predictors of success for the students. The largest categories of respondents are individuals with SLD, MMD, and OHI (74% of total). Important to remember that individuals who are home schooled or private schooled or returned to school are not included as respondents.

Data from the 2015 YOYO show that women are going to college more often than men, but men are obtaining competitive employment more often. When you look at a breakdown by ethnicity, African Americans and Hispanics are attending higher education at a higher rate and are more likely to be competitively employed than whites. Examining a breakdown by disability, individuals SLD (Specific Learning Disability) had better outcomes. By looking at outcomes how the former student exited high school, students on alternate diploma had eight students go to higher education. In terms of the experiences of students in post-secondary education, 81% completed an entire term of higher education, but only 45% contacted Disability Services Coordinator.

The KYPSO project pulls in data from Kentucky In School Transition Survey (KISTS), ILP Senior Survey, KDE Infinite Campus, Kentucky Center for Education and Workforce Statistics, and US Census Data. The results of a logistic regression model demonstrated that the number one predictor of attending higher education is the student planning for college. The number one predictor of gaining competitive employment is having employment in high school. The outcomes are shared as a federal report, state report, coop & district reports, and transition related groups.

8) Agency Updates Each Agency

Commonwealth Council on Developmental Disabilities – Marylee Underwood reported on the 2015 Annual Report and announced that Stephanie Sharp is the new communication coordinator. The Council is also looking for a program coordinator. They are sending 30 students with development disabilities for a trip to Washington DC. The ABLE Act fact sheet was distributed to the members. There is not a KY operated ABLE Act program. There is a \$14,000 maximum to put in the account every year, which could change. Also if the amount gets over \$100,000 it could impact a social security. This should be viewed as a financial option, not the only option. Benefind is the new state system for applying for benefits. Individuals on Michelle P might be getting letters to participate in a pilot program to see what changes need or should be made. They are working on their new state plan that was developed from focus groups. There are big changes around self-advocacy through partnering with other agencies and participating in leadership coalitions. The Council is wrapping up the leadership development fund, the recreation involvement fund, and the conference sponsorship fund.

Division of Developmental and Intellectual Disabilities – Claudia Johnson reported the Division of Developmental and Intellectual Disabilities applied for a CDC grant with the Human Development Institute to expand the Health Matters program to include efforts to improve blood pressure and reduce hypertensive medications. Grant awards are expected in July. SCL emergency waiting list is near 150 and increases daily. The latest word from Medicaid is that the SCL waiver may be approved by CMS August 2016 at which time 240 slots will be released. The Michelle P. Waiver regulation was effective June 3, 2016 with changes related to the CMS final rules. The MPW waiver renewal will be sent out for public comment sometime this month after which it will be submitted to CMS. This renewal will include additional changes in part based on the stakeholder group recommendations to Medicaid.

Commission for Children with Special Health Care Needs – Lee Gordon reported the Commission applied for an Autism grant to provide medical services to children with Autism. The family to family grant continues for another year. Vocational Rehabilitation provided all 9 co-ops with opportunities to do transition fairs in their districts. The transition fairs were focused on employment, college, and transition. Students and parents both attended the transition fairs.

- 9) New Business and Announcements Cathy Jo Edwards

There was no new business to report.

- 10) Special Recognition Walt Bower

Certificate of recognition was presented to Allie Rhodes.

- 11) Lunch and Further Discussion about CAC Members' All
Involvement in HDI Projects

NEXT CAC MEETING: Monday, September 12, UK Coldstream Conference Center 9:00 AM – 12:00 PM, followed by a working lunch.

Traci made a motion to adjourn the meeting and Allie seconded the motion.