

SPDG Overview

The State Personnel Development Grant (SPDG) is a five-year grant funded by the federal Office of Special Education Programs (OSEP)

OSEP's *purpose* for the program is to assist State Educational Agencies (SEAs) in reforming and improving their systems for:

- **Personnel preparation, and**
- **Professional development...**

With the ultimate goal of improving results for children with disabilities



SPDG Overview

- OSEP has awarded four SPDGs to Kentucky
- Kentucky's current SPDG began in 2012. It is in effect until 2017, at which time KDE hopes to have a fifth grant funded by OSEP



SPDG Overview

Kentucky's current SPDG has two main areas of work:

1. Initiatives for teachers of students with low incidence disabilities, including FMD, Autism and Multiple Disabilities
 - CCR for the 1%
 - SPLASH
 - TAALC
 - IHE Consortium (Training teachers for MSD certification)

SPDG Overview

2. For the purposes of today's conversation, we will discuss only the second area of SPDG work

Co-Teaching for Gap Closure (CT4GC)



SPDG Overview

CT4GC focuses its efforts on special education teachers and general education teachers of students with *high incidence* disabilities,* as well as district administrators

The goal for the teachers and administrators is to assist them with closing the proficiency “Gap to Goal” for their students with disabilities

*Includes SLD, MMD and OHI



SPDG Overview

KDE's 2012 grant application was written with an emphasis on Implementation Science



The SPDG's inclusion of Implementation Science principles requires us to focus on the following:

- Selecting participants that are eager to participate in a project
- Delivering training with a focus on *fidelity* of implementation
- Following up training with *on-site coaching*

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Question

Does anyone know the reason coaching is such an important part of CT4GC?



Training, Coaching, Performance

TRAINING COMPONENTS	OUTCOMES (% of Participants who Demonstrate Knowledge, Demonstrate new Skills in a Training Setting, and Use new Skills in the Classroom)		
	Knowledge	Skill Demonstration	Use in the Classroom
Theory and Discussion	10%	5%	0%
..+Demonstration in Training	30%	20%	0%
...+ Practice & Feedback in Training	60%	60%	5%
...+ Coaching in Classroom	95%	95%	95%

Implementation Teams

		IMPLEMENTATION	
		Expert Impl. Team	NO Impl. Team
INNOVATION	Effective	80%, 3 Yrs	14%, 17 Yrs
		Effective use of Implementation Science & Practice	Letting it Happen Helping it Happen

Fixsen, Blase,
Timbers, & Wolf, 2001

Saldana &
Chamberlain, 2012

Balas & Boren, 2000

Green, 2008

SPDG Overview

KDE believes the following:

- Evidence-based practices, used by
- Motivated participants
- With fidelity
- Who are provided with expert on-site coaching



Will create systems change in Kentucky schools

SPDG Overview

KDE's belief in Implementation Science is the foundation of its decision to fund mini-grants as part of the CT4CG initiative

Next, Mike Abell and Molly Bowen will provide an overview of the Mini-Grants and the future direction of the SPDG

