Coordination of Funding for Supported Employment and/or Supported Education Services For use with all Supported Employment/Supported Education requests for Waiver and SGF Participants

Complete the items on the first page of this document, save the document in a manner you can identify, and either email the form to <u>DDID.SupportedEmployment@ky.gov</u> or upload the form to the person's documents on MWMA. If you choose to upload the form you must provide notification of the person's Medicaid case number through the previously mentioned email address. Do not send or upload a scanned copy. This information is best collected collaboratively by the Case Manager, Employment Provider, and other members of the person's team.									
Participant Name:					SSN:		DOB:		Age:
Residential County:		Residential Zip code:		Waiver Enrolle			Medicai Case #:		
Case Manager:									
Employment Specialist:									
Services currently being received (check all that apply):							Education		
Traditional Supported Emplo	yment				Job Acauisitic	on with Support	<u> </u>		E 1 10 1
Selection		Job Development			and Stabilizat			_ong-term	Employment Supports
Individual Placement and Su	pport:	Job Development Services wi	th lob		Supported Er	nnlovmont			
Career Profile		Acquisition Report	un jod		Supported Er Services	npioyment	E	Extended	Services
A process of learning about a job seeker, so that the information may be translated into job tasks, settings, preferences, & support needs which will become the basis for creating a targeted job development list. Person Centered Job Selection concludes with the development of a Person-Centered Employment Plan (PCEP) with traditional supported employment or a career profile with IPS supported employment.			Direct on-the-job support to help the person reach their highest level of competence at performing job tasks and successfully integrating into the workplace culture. Previously referred to as 30-, 60-, and 90-day outcomes in the OVR system.				ntain their employment and tunities for career advancement. specific long-term supports are urrent Long-Term Employment r OVR Extended Service Plan if ong-term support request funding. Commonly referred to		
Services the person wishes to add to their plan (check all that apply): Traditional Supported Employment:									
Person Centered Job Selection		Job Development			Job Acquisition with Support and Stabilization Long-term Employment Supports			term Employment Supports	
Individual Placement and Su	pport:								
Career Profile	er Profile Job Development Services with Job Acquisition Report		th Job	Supported Employment Services		Exten	ded Services		
Please explain what the person to accomplish using these serv									
This request for		New employment with no desire to maintain an existing job.		New employment with a desire to maintain an existing job while a new job is being developed. Retraining necessary to assist with the ability to regain skills to maintain employment.			nile a		New employment added as a second job
Employment Supports involves: (Check all the elements about this request that		Additional training necessary for a successful transition from OVR to waiver supports.						Regular assistance to maintain employment.	
apply)		Other (please provide detail	s):						
If the person receives Michelle P Waiver supports, how much of the 40 hour per week service limit are available for supported employment? If the request includes a change of provider, what is the reason for the change?									
Approximate number of past e	mploym	ent attempts:	Арр	oroximate	year of last	attempt:			
Please base these responses on the person's last employment. If the information is unknown, either use the information in the employment section of the person's SIS assessment; or base it upon your knowledge of the person if they receive Michelle P, ABI, SGF or RISE supports.									

On average, how many hours did/does the	What type of assistance did/does the person	
person work at this job each week?	receive at work?	
How frequently was/is assistance needed?	On a day assistance was/is needed, how much time was/is devoted?	

Wrap-around services potentially needed (check all that apply):			None			
	Transportation	Behavior Supports	Personal Assistance		Prevocational Services	
	Assistance traveling to and/or from home (or other service site) to work.	Assistance to help the person effectively integrate into workplace culture.	Assistance with or the arrangement of, or assistance with, personal needs in the workplace.		Assistance to develop general skills/knowledge needed to succeed in the workplace	
	Other	Assistive Technology	Natural Support Training		Impact of Wages and Assets on Benefits	
	Please provide additional information below:	Assistance to obtain and/or use assistive technology.	Training to assist co-workers integrate with the person in the workplace.		Assistance with the interaction of income, assets, and benefits.	

The remainder of the form will be completed by staff of the Office of Vocational Rehabilitation, The Department of Behavioral Health, Developmental and Intellectual Disabilities, or The Department of Education and returned to you.

Determination of Funding Responsibility and Service Recommendations

Carefully review the information below. This data and the accompanying recommended service plan remain valid for twelve months or the end of the person's plan year, whichever occurs first. At the end of this time, or if the person's circumstances change before this term expires, a new and updated Coordination of Employment/Education Service Funding Form must be submitted. For this process, funding type is defined as either **sequential** (occurs before or after another service) or **braided** (occurs concurrently with another service).

Office of Vocational Rehabilitation Records Search:

Recommended Employment/Education Service Plan

Service	Funding Stream	Funding Type	Quantity	Approximate Duration	Condition to be Met Before Moving to Next Element

Additional Comments:

Reviewed by:	Offi	fice of Vocational	Date of	
	Rel	habilitation	Analysis	
	Div	vision of Developmental and		
	Inte	Intellectual Disabilities		