63,929 individuals reached

Preservice Training & Students
Teaching Students:
- 12 Graduate Certificate Students
- 10 Research Assistants
- 20 Courses Taught by Faculty or Staff
- 1,717 Students Total Across All Core Functions

Direct Services
- Driver Rehab Program
- Supported Higher Education Project
- Home Assessment and Modification Program
- 265 Served

Info. Dissemination
- 3,196,735 page views
- 6 HDI Seminars video conferenced to up to 20 sites statewide

Funding 2012-2013
- Private/Other: $2,443,252
- Federal: $11,104,043
- State: $17,491,638
- Total: $36,004,439

Role in KY Legislation
- HB 45: Expanding KEES funds for students with significant disabilities
  - Introduced Jan 8, 2013
  - We assisted in drafting bill language
  - Signed into law Mar 21, 2013
- SB 34: Down Syndrome Information Act
  - Introduced Jan 8, 2013
  - We provide the materials to fulfill the law
  - Signed into law Mar 14, 2013

Community Training & Technical Assistance
- 19,804 trained or TA provided

Research
- 3 International Events
- 37 National Training Events
- 109 State or Local Events
- 12 Refereed Publications
- 1 Book Chapter Authored
Overall Engagement By Role of the Individuals We Served:

**Overall:** A key highlight of this past year was that HDI core activities reached 63,929 individuals. Included in this total were 44,718 professionals and paraprofessionals; 8,214 family members and caregivers; 4,716 individuals with disabilities; 275 children with special healthcare needs; 1,061 policymakers and/or legislators; 1,129 classroom students (and 1,717 students in total across all Core Functions); and 3,228 members of the general public.

**OUR FUNCTIONS:**

**Pre-service Training and Students**

During this reporting period, HDI recruited its twelfth class in its Graduate Certificate in Developmental Disabilities (an eleven hour, Graduate-level course of study). Twelve on-campus students participated in the cycle of courses this year, with all twelve students receiving funding support from the *US Administration on Intellectual and Developmental Disabilities* through our Core grant. Student disciplines included: School Psychology, Rehabilitation Counseling, Special Education, Counseling Psychology and Sociology. Additionally, two students participated as post-baccalaureate status, solely for the purpose of attaining the Certificate.

During the past year, HDI faculty and staff taught the following graduate or graduate level courses at the University of Kentucky: 16 courses within the UK Department of Special Education and Rehabilitation Counseling, and 4 courses as part of our Certificate in Developmental Disabilities (a total of 20 graduate level courses directly related to the educational and societal inclusion of individuals with disabilities).

During this past year, 10 students worked as Research Assistants (RAs). These Long-Term Trainees included 8 HDI Research Assistants who participated also in the HDI Graduate Certificate program. Of our RAs, a total of 6 disciplines were represented, 3 PhD and 3 Masters/Ed. S. in School Psychology, 1 PhD and 1 Masters in Special Education, 1 Masters in Communication Disorders, and 1 PhD in Sociology.

Overall during this past fiscal year, HDI provided instruction to 1,190 classroom students (and services to 1,717 students in total across all Core Functions). The scope of our training activities is most noted by the breadth of student disciplines included in our training activities this year: General Medicine (325), General Education (213), Special Education (130), Early Childhood Education (44), Psychology (37), Speech (37), Rehabilitation Counseling (20),
Psychiatry (12), Public Administration (3), Family Advocate (3), Biology (3), Public Health (2), Social Work (2), Law (2), Nutrition (1), Disability Studies (1) and Other Disciplines (286).

**Community Training and Technical Assistance:**

Overall, HDI provided training and technical assistance this past year to 19,804 individuals; this includes 17,683 professionals and paraprofessionals, 784 family members and caregivers, 865 individuals with disabilities, 33 children with special health care needs, 78 policymakers and/or legislators, 190 members of the general public, and 171 students.

**Direct Services Provided:** 265 individuals served through our Drivers Rehabilitation Program, our Home Assessment and Modifications Program (through the Kentucky Money Follows the Person Grant) and our Supported Higher Education Project for students with intellectual disabilities to attend college.

**Research:**

**Presentations We Conducted This Past Year**

<table>
<thead>
<tr>
<th>Type of Presentation</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of International Presentations</td>
<td>3</td>
</tr>
<tr>
<td>Number of National Training Events/Presentations</td>
<td>37</td>
</tr>
<tr>
<td>Number of State or Local Training Events/Presentations</td>
<td>109</td>
</tr>
</tbody>
</table>

**Refereed Publications/Book Chapters:**


*Indicates HDI Graduate Student or Research Assistant

**Book Chapters Authored**


**Information Dissemination:**

This past year we conducted six (6) HDI Statewide Seminars, each video-conferenced to up to 20 sites statewide.

Finally, a major source of information dissemination for the Institute occurs through its Website, which has greatly expanded its capacity over the past two years to provide information to practitioners, policymakers, families, and consumers in Kentucky, nationally and internationally. During this past year, HDI and its related sites had 3,196,735 page views (an average of over 8,758 page view per day), as well as a total of 94,275 product downloads (all offered at no cost).

**Funding (Grant Expenditures This Past Year):**

<table>
<thead>
<tr>
<th>Total Number Grants Submitted with Center as Primary Unit</th>
<th>31</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Grant Expenditures</td>
<td>$17,147,734</td>
</tr>
<tr>
<td>Number of Federal Grants Received</td>
<td>5</td>
</tr>
<tr>
<td>Federal Grant Expenditures</td>
<td>$3,600,439</td>
</tr>
<tr>
<td>Number of State Grants Received</td>
<td>20</td>
</tr>
<tr>
<td>State Grant Expenditures</td>
<td>$11,104,043</td>
</tr>
<tr>
<td>Private Non-Governmental Grants Received (i.e., Foundations &amp; Corporations, Other)*</td>
<td>6</td>
</tr>
<tr>
<td>Private Non-Governmental Grant Expenditures/Other</td>
<td>$2,443,252</td>
</tr>
</tbody>
</table>
State Level Policy:

HDI has had a significant role in two new pieces of KY Legislation:

- **House Bill 45: Expanding Kentucky Educational Excellence Scholarship (KEES) funds to students with significant cognitive disabilities**
  
  We assisted in the development of newly passed legislation, sponsored by Representative Carl Rollins (House Bill 45), that students who are working towards an Alternate Diploma in KY (mainly students with moderate and severe intellectual disabilities) will be eligible for *Kentucky Educational Excellence Scholarship (KEES)* funds for the first time. To access these funds, students must enroll in a KY college or university with a U.S. Department of Education approved Comprehensive Transition Program (CTP). Currently several KY universities and colleges are in the process of developing their CTP applications – with Murray State University now the first KY college or university to receive that recognition.

- **Senate Bill 34: the Down Syndrome Information Act**
  
  Senate Bill 34, the *Down Syndrome Information Act*, was introduced by Sen. Julie Denton to require health care professionals to provide scientifically accurate, balanced, and up-to-date information about Down syndrome upon either a prenatal or postnatal diagnosis. At this critical moment in their lives, parents and prospective parents need to understand what Down syndrome is, and what the latest research tells us about how Down syndrome impacts the life of the child and the family – especially given the very significant advances in what we now know is possible. HDI’s *National Center for Prenatal and Postnatal Down Syndrome Resources* ([www.downsyndromediagnosis.org](http://www.downsyndromediagnosis.org)) is designed to provide that essential information, as we currently also do for the state of Massachusetts in its implementation of similar legislation (Kentucky’s bill was modeled after the Massachusetts legislation).